






SFT CORPORATE PRIORITIES





NET ZERO






SUSTAINABLE PLACE





INCLUSIVE GROWTH



SFT Outcomes


Demonstrating progress with impact


PRIMARY OUTCOME

SECONDARY OUTCOMES



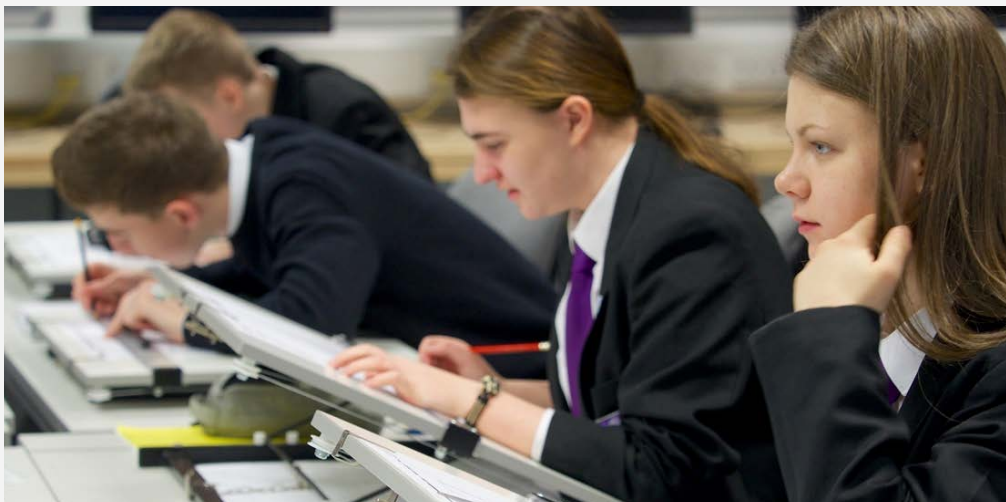

PROGRAMME AND PROJECT PROCUREMENT AND DELIVERY IS EFFECTIVE







Completion of 117 schools through £1.8bn Scotland’s Schools for the Future Programme



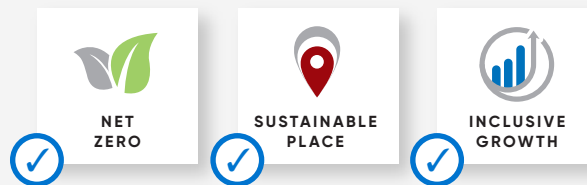
Since 2009, SFT has led and managed Scottish Government’s Scotland’s Schools for the Future programme; a programme that was introduced to improve the condition of Scotland’s school buildings and deliver the guiding principles of the joint Scottish Government and COSLA School Estate Strategy: Building Better Schools.

When launched, the £1.25bn programme was set to deliver 55 new or refurbished schools. In managing the programme and by providing a support and challenge role to local authorities during the project development stage, SFT helped increase the number of schools in the programme from 55 to 67 – 12 more schools from the existing budget.

Over time the number of schools to be delivered and the programme funding increased. In April 2021, Lossiemouth High School, the 117th and final school in the programme was handed over to Moray Council marking over £1.8bn of investment in Scotland’s school estate.



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PRIMARY OUTCOME

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From the announcement of the first school to delivery of the last, SFT has worked closely with Scottish Government, local authorities, and private sector delivery partners, to drive the development and evolution of this investment programme, creating a pipeline for industry and supporting jobs across the sector.

Using a Develop, Demonstrate and Disseminate approach, SFT's Learning Estate Infrastructure team, which has technical, design, financial and programme management expertise, supported and challenged local authorities and their private sector delivery partners with the design and development across all 117 new or refurbished schools.

Central to the success of the programme has been the involvement of everyone connected to these schools - pupils, teachers, and local communities - in the decision-making stages that has led to the buildings being designed and created for local needs.

Wider consideration of these local needs was encouraged, often resulting pupils of all ages being taught under one roof, in a number of learning campuses. Combinations of early years, primary, secondary, further education, alongside complementary public services, such as health and leisure, are often found in the new campuses, all helping improve the delivery of public services as well as the environmental performance of public assets.

Feedback from pupils, teachers, parents and wider communities indicates the campus approach improves transitions and inclusion, provides better links to further and higher education, and creates bonds to the local community and workplaces.

Building on the successes of and expertise gained through the management of the Scotland's Schools for the Future Programme, SFT is continuing in its role as programme manager for the new Learning Estate Investment Programme and will continue to work with Scottish Government, local authorities and the design and construction communities to drive the successful delivery of this successor programme.

Cabinet Secretary for Education and Skills, Shirley-Anne Sommerville, said:

"SFT has been driving forward significant investment in and design development across Scotland's learning estate for more than a decade. The support, challenge and expertise offered to the Scottish Government, across the public sector, and importantly involving our private sector delivery partners, has been invaluable and has enabled meaningful transformation across the learning estate. This all contributes to improving outcomes for Scotland's children and young people. We strongly support the ongoing engagement of SFT as we continue to invest in our learning estate and in our current and future learners."