







SFT Outcomes

Demonstrating progress with impact

PRIMARY OUTCOME



SECONDARY OUTCOMES



A focused outcomes approach to deliver improved £2bn learning estate



In September 2019, Scottish Government & COSLA published their new Learning Estate Strategy, announced in tandem with the first phase of projects to benefit from funding through the <u>Learning Estate Investment Programme (LEIP)</u>.

LEIP follows on from the successful delivery of the Scotland's Schools for the Future Programme completed in 2021.

To support the delivery of LEIP, SFT developed an outcomes-based funding approach. The approach, which was developed in conjunction with Scottish Government, COSLA and local authority representative groups, sees programme funding dependent on achieving a number of outcomes:

- New schools are built to a high quality and are maintained in good condition for at least 25 years
- In building the schools, construction firms create and support new jobs
- Connectivity targets are achieved to support digitally enabled learning and teaching, and advancements in technology
- Ambitious energy efficiency targets are achieved over 25 years











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Jonthan Hines, managing director of Architype, said:

"The great success of the LEIP energy target is that it is specific, tightly defined, and is backed by a funding mechanism that incentivises local authorities to ensure they deliver to it and is backed by straightforward monitoring over 25 years to enforce it. In my experience of working in sustainable architecture for more than 30 years, it is rare to find a policy that is proving to be so simple and effective. The LEIP energy target is resulting in a step change across the industry in Scotland, and is directly supporting Scotlish Government's net zero ambitions."

This year has seen the outcomes and objectives of the programme finalised, and the innovative funding model to be used agreed, as well as providing a clear pipeline of work to industry through the Phase 2 announcement, bringing the value of the announced projects to more than £1bn.

SFT's Learning Estate Infrastructure team has used their technical and financial expertise to ensure the outcomes and objectives sought are challenging but deliverable, particularly the in-use energy targets. LEIP is leading by example, influencing other infrastructure programmes and projects in this area. There has been a particular focus on supporting these projects to achieve the programme's ambitious energy targets and the guiding principles of the Learning Estate Strategy: Connecting People, Places and Learning.

SFT has worked with the initial projects both directly and through collaborative workshops. By providing clarity around the outcomes to be delivered, a step change in approach has been seen. The mechanics of the funding model which sees funding linked to outcomes delivery, has contributed to the step change.

Working across SFT workstreams, the programme is embedding good practice throughout the development, construction and operational phases by:

- Setting clear and measurable outcomes from the outset
- Ensuring the right skills and expertise are utilised
- Ensuring quality is at the heart of each project, and
- Ensuring robust information is developed to improve how assets are managed and maintained

This year has seen further development of the announced projects, with the first, the £47m Wallyford Learning Campus in East Lothian, starting construction in 2021.

Cabinet Secretary for Education and Skills, Shirley-Anne Sommerville, said:

"SFT has been driving forward significant investment in and design development across Scotland's learning estate for more than a decade. The support, challenge and expertise offered to the Scottish Government, across the public sector, and importantly involving our private sector delivery partners, has been invaluable and has enabled meaningful transformation across the learning estate. This all contributes to improving outcomes for Scotland's children and young people. We strongly support the ongoing engagement of SFT as we continue to invest in our learning estate and in our current and future learners."